

Winder-Barrow High School

"Improving Minds, Improving Lives"



Class of 2021

Notes:

Important Contacts:

WBHS 770-867-4519

Administration

Dr. Al Darby – Principal

Mr. Craig Martin – Assistant Principal

Ms. Barbara Smith – Assistant Principal

Mr. Robert McFerrin – Assistant Principal (9th grade discipline) and Athletic Director

Other

Kathryn Van Rooyen - Special Education Director

Patty Jo McCain - RTI Coordinator

Cathy Whittington - Attendance Office

Counseling Department

Mary Boykin, 9th Grade Counselor Ext. 204

mary.boykin@barrow.k12.ga.us

Upperclassmen Counselors:

Cory Peppers (A-Har) Ext. 404

cory.peppers@barrow.k12.ga.us

Danielle Hubbard (Has-Pa) Ext. 246

danielle.hubbard@barrow.k12.ga.us

Christina Lowe (Pe-Z) Ext. 402

christina.lowe@barrow.k12.ga.us

Gwen Tilley, Records Ext. 403

gwen.tilley@barrow.k12.ga.us

Liz Long, CRC Coordinator Ext. 405

liz.long@barrow.k12.ga.us

Stay Connected:

- **WBHS Website:** <http://www.barrow.k12.ga.us/wbhs/>
 - can find teacher emails and websites here
- **Facebook:** [fb.me/wbhsdoggs](https://www.facebook.com/wbhsdoggs)
- **Twitter:** @TweetDoggs
- **Parent Portal:** <http://www.barrow.k12.ga.us/parent-portal.html>
- **WBHS Counseling Department Website:** bit.ly/wbhscounseling
 - Students can make appointments via the website
 - Parents, please call for appointments

Upcoming Events:

- Registration-Related activities
 - Jan 19, 9-10:30 AM - 8th Grade Student Tour @ WBHS (RMS)
 - Jan 20, 9-10:30 AM - 8th Grade Student Tour @ WBHS (BCMS)
 - Jan 19, 6:00 PM - Sims Academy Open House
 - Jan 26, 5:00-6:30 PM - AP/Honors Info Night @ WBHS
 - Learn more about Honors and AP courses
 - Jan 31, 3:30-6:00 PM - Pathway Night @ WBHS
 - Learn more about CTAE, Fine Arts, and World Language courses
 - February 28, 4:00-7:00 PM - Course Reveal Night (WBHS cafeteria)
 - Review your student's course recommendations
- Freshmen Palooza
 - In July - More info coming soon!
- PSAT 8/9 - October
 - Optional; small fee (\$13 in 2016)
 - Administered at WBHS during school day



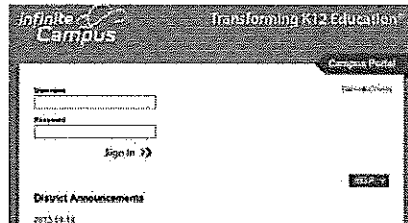
Barrow County School System

Boldly Committed to Student Success



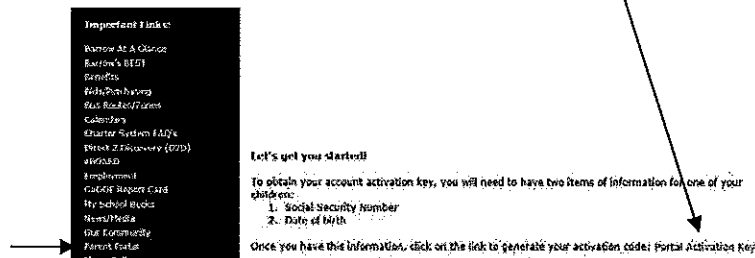
What is Parent Portal?

Creating a parent portal account will give you access to view your child's grades, attendance, schedules and assignment information. A link to email teachers is also available in the portal. Messages or Announcements from the district are posted on the log in screen, and you can update phone numbers and *request* address changes.



How do I set up an account?

Visit the Barrow County Schools main website (<http://www.barrow.k12.ga.us/parent-portal.html>) and select **Parent Portal**, under **Important Links**, then select **Portal Activation Key** under **"Let's get you started"**.



Do I have to create an account every school year?

No. Once you have an account set up, that account will stay active as long as you have students enrolled in the Barrow County School System. Any additional children you register will automatically be added to the account.

I think I already have an account set up, but don't remember my log in information.

Please email iparent.help@barrow.k12.ga.us or call 770-867-4527 for assistance.

- At this time step-parents do not have access to portal accounts, only Biological parents or legal guardians.
- Each biological parent or legal guardian will have their own activation key to create their individual accounts.
- At this time daily assignments and grades are available for 4th and 5th grade only.
- A Mobile application is also available, search for Infinite Campus Mobile Portal. District code is **yprlkj**
- Once you receive your activation code, it's helpful to copy and paste the code into the corresponding fields, one section at a time to avoid mistakes. The code must be entered exactly as it appears.
- When you've set up the username and password, you no longer need your activation code.



BCSS Tiered Diploma Guidance

For students entering 9th grade in school year 2013-14 or thereafter:

Areas of Study		Standard Diploma	Diploma with Distinction	Diploma with Highest Distinction**
(I)	English/Language Arts*	4	4	4
(II)	Mathematics*	4	4	4
(III)	Science*	4	4	4
The 4th science unit may be used to meet both the science and pathway requirement but may only count for 1 unit of credit.				
(IV)	Social Studies*	4	4	4
(V)	CTAE or Modern Language/Latin or Fine Arts	3	3	3
(VI)	Health and Physical Education*	1	1	1
(VII)	Electives	4	8	12
TOTAL UNITS (MINIMUM)		24	28	32

*Required Courses and/or Core Courses

**Diploma with Highest Distinction will be awarded to any student who satisfactorily earns units of credit for every course attempted for credit since date of entry in ninth grade.

Our highest expectation is that all students will be successful in all courses and complete high school in four years earning credit for every course attempted. These students will be awarded a Diploma with Highest Distinction and will receive a diploma seal and a graduation cord.

Students completing high school in four years with at least 28 credits will be awarded a Diploma with Distinction and will receive a diploma seal.

We may have some students who, for various reasons, are unable to earn at least 28 credits in four years. These students will, through a careful identification and guidance process, be provided with a graduation plan that allows them to graduate with a minimum of 24 credits (as outlined above). For these students, the school's primary objective is to help the student get back on track for a 28-credit Diploma with Distinction.

The following questions shall be considered prior to creating a 24-credit graduation plan for a student:

- Has the student completed at least one year of high school? Students will not be considered for a 24-credit diploma plan until after the conclusion of the first year of high school.
- Did the student fail 5 or more classes in the 9th grade?
- Were Student Support Team (SST) services recommended as soon as learning and/or behavior problems were identified?
- Where is the student in the RTI process (if appropriate), and what types of support have been provided?
- Is the 24-credit diploma the recommendation of the SST, RTI, or IEP team? It is recommended that at least two SST/RTI/IEP meetings be held prior to placing a student on a 24-credit diploma plan.

Barrow County School System 2016-2017 CTAE Pathway Offerings

For detailed information check out the Career Planning Guide at www.barrow.k12.ga.us/ctae.html

AGRICULTURE, FOOD AND NATURAL RESOURCES

Agricultural Mechanics Pathway

Basic Agricultural Science & Technology (A)
Agricultural Mechanics I (A)
Agricultural Mechanics II (A)

Agricultural Mechanics & Metal Fabrication

Basic Agricultural Science & Technology (W)
Agricultural Mechanics (W)
Agricultural Metals Fabrication (W)

Plant and Landscape Systems Pathway

Basic Agricultural Science & Technology (A, W)
General Horticulture & Plant Science (SA)
Nursery & Landscape (SA)

Veterinary Science Pathway

Basic Agricultural Science & Technology (A, W)
Animal Science & Biotechnology (A, W)
Veterinary Science (A, W)

ARCHITECTURE & CONSTRUCTION

Construction Pathway

Occupational Safety & Fundamentals (SA)
Introduction to Construction II (SA)
Carpentry I (SA) OR
Electrical I (SA)

ARTS, A/V TECHNOLOGY & COMMUNICATIONS

Audio-Video Technology & Film Pathway

Audio & Video Technology & Film I (A, W)
Audio & Video Technology & Film II (SA)
Audio & Video Technology & Film III (SA)

Graphic Design Pathway

Graphics & Design (SA)
Graphics Design & Production (SA)
Advanced Graphic Output (SA)

BUSINESS, MANAGEMENT & ADMINISTRATION

Business & Technology Pathway

Introduction to Business & Technology (A, W)
Business & Technology (A, W)
Business Communications (A, W)

EDUCATION & TRAINING

Early Childhood Education Pathway

Early Childhood Education I (A, W)
Early Childhood Education II (A, W)
Early Childhood Education III (A, W)

A = Apalachee

LTC = Lanier Technical College

SA = Sims Academy

W = Winder-Barrow

FINANCE

Advanced Accounting Pathway (Lanier Tech)

Introduction to Business & Technology (A, W)
Office Accounting Specialist Technical
Certificate of Credit (LTC)

GOVERNMENT & PUBLIC ADMINISTRATION

JROTC Army Pathway

Level 1—Introduction to Leadership (A, W)
Level 2—Intermediate Leadership (A, W)
Level 3—Advanced Leadership (A, W)

HEALTHCARE SCIENCE

Therapeutic Services—Allied Health Pathway

Introduction to Healthcare Science (A, W)
Essentials of Healthcare (A, W)
Allied Health & Medicine (A, W)

Therapeutic Services—Nursing Pathway

Introduction to Healthcare Science (A, W)
Essentials of Healthcare (A, W)
Nurse Aide Technical Certificate of Credit (LTC)

Biotechnology Research and Development Pathway

Introduction to Healthcare Science (A, W)
Essentials of Biotechnology (SA)
Applications of Biotechnology (SA)

HOSPITALITY & TOURISM

Culinary Arts Pathway

Introduction to Culinary Arts (SA)
Culinary Arts I (SA)
Culinary Arts II (SA)

Hospitality, Recreation & Tourism Pathway

Marketing Principles (SA)
Hospitality, Recreation & Tourism Essentials (SA)
Hospitality, Recreation & Tourism Mgmt. (SA)

HUMAN SERVICES

Food & Nutrition Pathway

Food, Nutrition & Wellness (A, W)
Food for Life (A, W)
Food Science (A, W)

INFORMATION TECHNOLOGY

Web & Digital Communications Pathway

Introduction to Digital Technology (A, W)
Digital Design (SA)
Web Design (SA)

Comp Programming, Apps, & Game Design Pathway

Introduction to Digital Technology (A, W)
Computer Science Principles (SA)
Programming, Apps & Game Design (SA)

LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY

Law Enforcement Services Pathway

Intro to Law, Public Safety, Corrections & Security (A, W)
Criminal Justice Essentials (A, W)
Criminal Investigations (A, W)

Corrections Services Pathway

Intro to Law, Public Safety, Corrections & Security (A, W)
Criminal Justice Essentials (A, W)
Applications of Corrections (A, W)

MANUFACTURING

Robotics & Automation—Mechatronics Pathway

Intro to Mechatronics (SA)
AC Theory, Electric Motors, & Hydraulic Systems (SA)
Semiconductors, Mechanical Systems, and Pumping & Piping Systems (SA)

MARKETING

Marketing & Management Pathway

Marketing Principles (SA)
Marketing & Entrepreneurship (SA)
Marketing & Management (SA)

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Engineering & Technology Pathway

Foundations of Engineering & Technology (A, W)
Engineering Concepts (SA)
Engineering Applications (SA)

TRANSPORTATION, DISTRIBUTION & LOGISTICS

Automobile Maintenance & Light Repair Pathway

Basic Maintenance & Light Repair (SA)
Maintenance & Light Repair 2 (SA)
Maintenance & Light Repair 3 (SA)

ADDITIONAL COURSES

Additional course opportunities exist through Lanier Technical College:

Drafting—Drafter's Assistant Technical Certificate of Credit

Welding—Gas Metal Arc Welder Technical Certificate of Credit

Additional Pathway Offerings:

- **Fine Arts**
 - Art
 - Band
 - Chorus
 - Drama
 - **World Language**
 - French
 - Spanish
-

Courses with Milestones:

9th Grade	10th Grade	11th Grade	12th Grade
Physical Science OR Honors Biology	Biology	American Literature	Economics
Algebra I OR Honors Geometry	Geometry		
9th Grade Literature	U.S. History		

“These measures serve as the final exam for the course, and contribute 20% to the student’s final course grade.” GA DOE

HOPE RIGOR REQUIREMENTS

The following are courses that are offered at WBHS during the 2016-17 school year and meet the standard for a Hope Rigor Class.

Students graduating after May 1, 2017 must have **4 classes** in any area, in addition to fulfilling grade point average and other requirements.

Students may choose any of the following classes:

English

AP Language/Composition

AP Literature/Composition

Foreign Language

French II Spanish II

French III Spanish III/Hon.

French IV Spanish IV

French V AP Spanish

Science

Chemistry/Chemistry Honors

Physics/Physics Honors

Human Anatomy/Physiology

AP Biology

AP Computer Science A

AP Environmental Science

AP Physics 1

Math

GSE Algebra II

GSE Algebra II Honors

GSE Pre-Calculus

GSE Pre-Calculus Honors

Calculus

Statistical Reasoning

Advanced Math Decision Making

AP Calculus

Social Studies

AP Government/Politics: U.S.

AP Macroeconomics

AP U.S. History

AP World History

AP Psychology

Transcript credits earned by a high school student in any MOWR Science, Math, English, Social Studies, or Foreign Language course, substantially similar to one in the list above and taken at an eligible postsecondary institution in Georgia, will be counted towards the Rigor requirement.

Updated 9/13/16. Course list subject to change yearly based on course offerings and changes to HOPE Rigor Requirements.

College Planning: 9th/10th Grade

There are some steps you can take as a ninth- and a 10th-grader to make sure you're on the right track for college. This list will help you navigate the college planning process:

9TH GRADE

- Create a four-year high school plan.** Think about what you'd like to accomplish in the next four years.
 - Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are.
 - Get to know the levels of courses offered by your school.
- Start thinking about your life after school,** including the types of jobs that might interest you. Of course, these will change — often — but it's good to start thinking about the possibilities.
 - Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals.
 - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.
- Meet with your high school counselor.** Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.
- Participate in extracurricular activities.** Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity.
 - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
 - If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at ncaaclearinghouse.net.
- Save for college.** It's not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road.
- Explore summer opportunities.** Look for a job, internship, or volunteer position that will help you learn about a field of interest.
- Get familiar with the PSAT-related assessments and SAT[®].** Most four-year colleges consider applicants' scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.
- Take the PSAT[™] 8/9.** If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.

Visit bigfuture.collegeboard.org for more information.

[f/MyBigFuture](#) [@MyBigFuture](#) [@collegeboard](#)

WISE Study Tips

Top 10 Skills for High-School Students

Whether you're a freshman or a senior, developing the following ten skills will help you achieve success in school, in your chosen career, and in life.

1. Time Management

There are just 24 hours in each day. What you do with that time makes all the difference. While high-school students average 35 hours per week of class time, college students log an average of 15 to 18 hours per week.

Getting your "free" time under control now will help prepare you for managing that extra 20 hours a week come freshman year of college -- when you'll need to study and want to socialize more than ever.

If you don't already, start using a daily planner. This could be a datebook you keep in your bag, an online version you maintain at home, or both. It's easy to over-schedule or "double-book" if we aren't careful. Manage your time wisely and you'll get the maximum out of each day.

2. Good Study Habits

Good study habits include these basics:

- Always be prepared for class, and attend classes regularly. No cutting!
- Complete assignments thoroughly and in a timely manner.
- Review your notes daily rather than cram for tests the night before.
- Set aside quiet time each day for study -- even if you don't have homework or a test the next day!

3. The Ability to Set Attainable Goals

It's important to set goals, as long as they're attainable. Setting goals that are unreasonably high is a set-up -- you'll be doomed to frustration and disappointment.

4. Concentration

Listen to your teacher and stay focused. Be sure that you understand the lesson. If you don't understand something, *ask questions!* You've heard it before, but "the only dumb question is the one you don't ask" is absolutely true. If you've been paying attention, it definitely won't be a dumb question.

5. Good Note-Taking

You can't possibly write down everything the teacher says since we talk at a rate of about 225 words per minute. But, you do need to write down the important material.

Be sure to validate yourself after a test by going back over your notes to see if your notes contained the answers to questions asked on the test. If not, you need to ask to see a classmate's notes or check with the teacher for help on improving your note-taking.

Studying with a partner is also a good idea. Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards. Music can also be a good memory aid as long as you don't find it distracting. Re-writing your notes daily is another strategy. If you really have a problem with note-taking, you might ask your teacher if you can tape-record daily lessons. Do whatever it takes!

6. Completion of Assignments

Teachers assign homework for a reason. While it may seem like "busywork" at times, it definitely has a purpose. Put your homework to good use. Remember, you'll only get out of it what you put into it!

7. Review of Daily Notes

Don't wait until the night before the test to review your notes. Go over your notes each day while the lecture is still fresh in your mind. Add any missing pieces. Compare your notes with a classmate's notes. This isn't cheating -- it may even be mutually beneficial. Review your notes each day to reinforce your learning.

8. Organizational Skills

Keeping yourself organized will save you valuable time and allow you to do everything you need to do. Remember: "A place for everything and everything in its place." Keep all your study materials (calculator, planner, books, notebooks, laptop, etc.) in one convenient location.

9. Motivation

You need to be motivated to learn and work hard, whether or not you like a specific subject or teacher. Self-motivation can be extremely important when you aren't particularly excited about a class. If you must, view it as an obstacle you must overcome. Then, set your mind to it and do it -- no excuses. Success is up to you!

10. Commitment

You've started the course, now you need to complete it. Do the best -- and get the most out of it -- that you can! Your commitment will pay off in the end.

